



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Lillian Parks Hussey School

SAU: Augusta Public Schools

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	73	67	65	0	73	27	0	22	0
	2009-2010	19	19	100	74	68	73	16	58	21	5	19	0
Female	2008-2009	13	13	100	85	73	70	0	85	15	0		
	2009-2010	7	7	100		74	76						
Male	2008-2009	9	9	100	56	60	60	0	56	44	0		
	2009-2010	12	12	100	75	63	69	17	58	17	8		
Caucasian/White	2008-2009	22	22	100	73	68	66	0	73	27	0		
	2009-2010	17	17	100	76	70	74	18	59	24	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	11	11	100	64	62	53	0	64	36	0		
	2009-2010	11	11	100	55	60	62	9	45	36	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		56	36						
	2009-2010	1	1	100		41	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	64	69	71	5	59	36	0	22	0
	2009-2010	26	25	96	52	65	67	12	40	44	4	25	0
Female	2008-2009	12	12	100	67	68	75	8	58	33	0		
	2009-2010	16	15	94	53	65	71	7	47	40	7		
Male	2008-2009	10	10	100	60	69	67	0	60	40	0		
	2009-2010	10	10	100	50	66	63	20	30	50	0		
Caucasian/White	2008-2009	21	21	100	62	68	71	5	57	38	0		
	2009-2010	26	25	96	52	66	68	12	40	44	4		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	9	9	100	56	67	60	0	56	44	0		
	2009-2010	16	15	94	47	62	56	13	33	47	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		41	43						
	2009-2010	1	1	100		55	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	90	66	67	10	81	10	0	21	0
	2009-2010	23	23	100	78	73	72	30	48	17	4	23	0
Female	2008-2009	13	13	100	92	72	70	15	77	8	0		
	2009-2010	13	13	100	85	79	78	31	54	15	0		
Male	2008-2009	8	8	100	88	60	64	0	88	13	0		
	2009-2010	10	10	100	70	70	67	30	40	20	10		
Caucasian/White	2008-2009	21	21	100	90	67	67	10	81	10	0		
	2009-2010	22	22	100	77	73	73	27	50	18	5		
African American/Black	2008-2009	0	0			40	46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0			86	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	8	8	100	88	63	53	25	63	13	0		
	2009-2010	11	11	100	82	70	62	18	64	18	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		50	31						
	2009-2010	2	2	100		38	36						
Limited English Proficient	2008-2009	0	0			57	39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	78	58	71	17	61	22	0	18	0
	2009-2010	23	22	96	82	68	68	18	64	18	0	22	0
Female	2008-2009	12	12	100	83	68	76	25	58	17	0		
	2009-2010	16	15	94	80	74	74	20	60	20	0		
Male	2008-2009	6	6	100	67	49	66	0	67	33	0		
	2009-2010	7	7	100		62	63						
Caucasian/White	2008-2009	18	18	100	78	59	71	17	61	22	0		
	2009-2010	23	22	96	82	70	69	18	64	18	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	7	7	100	71	57	58	0	71	29	0		
	2009-2010	13	12	92	83	65	56	25	58	17	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			24	33						
	2009-2010	0	0			41	29						
Limited English Proficient	2008-2009	0	0			43	45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	59	66	70	5	55	41	0	22	0
	2009-2010	19	19	100	63	49	62	11	53	26	11	19	0
Female	2008-2009	13	13	100	54	61	68	0	54	46	0		
	2009-2010	7	7	100		46	61						
Male	2008-2009	9	9	100	67	71	71	11	56	33	0		
	2009-2010	12	12	100	58	53	63	8	50	33	8		
Caucasian/White	2008-2009	22	22	100	59	68	71	5	55	41	0		
	2009-2010	17	17	100	71	50	63	12	59	18	12		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	11	11	100	45	61	58	0	45	55	0		
	2009-2010	11	11	100	45	40	50	0	45	36	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		41	46						
	2009-2010	1	1	100		27	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	57	66	5	73	14	9	22	0
	2009-2010	26	25	96	52	56	62	8	44	36	12	25	0
Female	2008-2009	12	12	100	75	53	66	8	67	17	8		
	2009-2010	16	15	94	47	51	62	0	47	40	13		
Male	2008-2009	10	10	100	80	60	67	0	80	10	10		
	2009-2010	10	10	100	60	62	63	20	40	30	10		
Caucasian/White	2008-2009	21	21	100	76	57	67	5	71	14	10		
	2009-2010	26	25	96	52	58	63	8	44	36	12		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	9	9	100	78	51	54	0	78	11	11		
	2009-2010	16	15	94	53	53	50	7	47	40	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		53	41						
	2009-2010	1	1	100		26	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	86	65	66	38	48	14	0	21	0
	2009-2010	23	23	100	65	53	64	13	52	26	9	23	0
Female	2008-2009	13	13	100	77	68	65	31	46	23	0		
	2009-2010	13	13	100	69	47	64	15	54	31	0		
Male	2008-2009	8	8	100	100	62	66	50	50	0	0		
	2009-2010	10	10	100	60	57	64	10	50	20	20		
Caucasian/White	2008-2009	21	21	100	86	65	67	38	48	14	0		
	2009-2010	22	22	100	64	53	65	14	50	27	9		
African American/Black	2008-2009	0	0			40	43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0			86	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	100	67	53	38	63	0	0		
	2009-2010	11	11	100	73	50	51	0	73	18	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		65	38						
	2009-2010	2	2	100		25	34						
Limited English Proficient	2008-2009	0	0			57	40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	61	45	54	22	39	33	6	18	0
	2009-2010	23	22	96	73	59	63	18	55	23	5	22	0
Female	2008-2009	12	12	100	58	44	52	25	33	42	0		
	2009-2010	16	15	94	67	57	62	20	47	27	7		
Male	2008-2009	6	6	100	67	46	56	17	50	17	17		
	2009-2010	7	7	100		61	63						
Caucasian/White	2008-2009	18	18	100	61	47	55	22	39	33	6		
	2009-2010	23	22	96	73	61	64	18	55	23	5		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0			60	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	7	7	100	43	35	40	0	43	57	0		
	2009-2010	13	12	92	75	56	49	17	58	25	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			28	26						
	2009-2010	0	0			41	29						
Limited English Proficient	2008-2009	0	0			29	30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lillian Parks Hussey School
SAU: Augusta Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	100 99	99 99	71	71 64	71 69	98	100 98	99 99	63	55 59	63 61	95	94	95
Caucasian/White	98	100 98	99 99	71	71 65	71 69	98	100 98	99 99	65	56 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	99 98	99 99	64	66 59	60 56	96	99 97	99 99	60	49 53	50 47			
Students with Disabilities	*	100 99	97 98	*	46 21	36 28	*	100 96	97 98	*	26 30	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	2	2	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	6
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.69

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>